

# **Cottage Grove High School Registration Handbook 2023-2024**



**1375 S. River Rd.  
Cottage Grove, OR 97424  
Phone (541)942-3391  
Fax (541) 942-7492**

**Web Site Address**  
[www.slane.k12.or.us](http://www.slane.k12.or.us)

**Enrollment Questions: Contact Audrey Nowak, Registrar, at (541) 780-2133  
Scheduling Questions: Contact Vicki Evans, 11th/12th grade Counselor at (541) 780-2134  
Scheduling Questions: Contact Rex Basting, 9th/10th grade Counselor at (541) 780-2135**

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# **GRADUATION REQUIREMENTS**

<b>Courses</b>	<b>CGHS Credit Requirements</b>	<b>4 Year University Entrance requirements</b>
<b>Language Arts</b>	12	12 Credits Total
<b>Social Studies</b>	9	9 Credits Total
<b>Mathematics</b>	9	9 Credits Total
<b>Science</b>	9	9 Credits Total
<b>Physical Education</b>	3	
<b>Health</b>	3	
<b>World Language, Arts, Career/Technical Education</b>	9	World Language-6 Credits Total
<b>Career Pathway Electives</b>	18	
<b>Senior Seminar</b>	Required Course	
<b>TOTAL</b>	72	

*Additionally, students will need to complete their Education Plan and Profile for a Cottage Grove High School Diploma.*

## COURSES WITH DUAL CREDITS

CGHS Course Title	College Course & Number	Inst.	Program Type	Credit(s)	Student cost
Advanced Theatre	Theatre 110	WOU	Willamette Promise	3 credits	\$30.00
Anatomy/Medical Terminology	HO 150 Human Body Systems 1	LCC	College Now	3 credits	No cost
	HO 152 Human Body Systems 2	LCC	College Now	3 credits	No cost
	HO 100 Medical Terminology	LCC	College Now	2 credits	\$50.00
AP Calculus	MTH 251 Differential Calculus	LCC	College Now	5 credits	No cost
	MTH 252 Integral Calculus	LCC	College Now	5 credits	No cost
App Development	CIS 125A - Software Tools: App Development	LCC	College Now	4 credits	No cost
Basic Manufacturing	WLD 143	LCC	College Now	4 Credits	No Cost
Business Management	BA 101 Introduction to Business	LCC	College Now	4 credits	No Cost
Child Development	HDFS 226	LCC	College Now	3 credits	No cost
College Now Chemistry	CH 221 General Chemistry 1	LCC	College Now	4 credits	No cost
	CH 227 General Chemistry Lab 1			2 credits	
	CH 222 General Chemistry 2	LCC	College Now	4 credits	No cost
	CH 228 General Chemistry Lab 2			2 credits	
	CH 223 General Chemistry 3	LCC	College Now	4 credits	No cost
	CH 229 General Chemistry Lab 3			2 credits	
College Now Intro to Literature	ENG 104	LCC	College Now	4 credits	No cost
	ENG 105	LCC	College Now	4 credits	No cost
	ENG 106	LCC	College Now	4 credits	No cost
College Now Language Arts 12	WR 121	LCC	College Now	4 credits	No cost
College Now Physics	PH 201 General Physics	LCC	College Now	5 credits	No cost
	PH 202 General Physics	LCC	College Now	5 credits	No cost
	PH 203 General Physics	LCC	College Now	5 credits	No cost
College Now Pre-calculus	MTH 111 College Algebra	LCC	College Now	5 credits	No cost
	MTH 112 Trigonometry	LCC	College Now	5 credits	No cost
College Now Statistics	MTH 243 Intro to Probability and Statistics	LCC	College Now	4 credits	No cost

Computer Science	CS 161P - Computer Science 1 (Python)	LCC	College Now	4 Credits	No Cost
Computer Tech 1,2	CIS 101 Computer Fundamentals	LCC	College Now	4 credits	No cost
	CS 120 Computer Fundamentals	LCC	College Now	4 credits	No cost
Culinary 1	HRTM 105	LCC	College Now	3 credits	No cost
Culinary 2	HRTM 106	LCC	College Now	3 credits	No cost
Cybersecurity	CIS 184 - Introduction to Cybersecurity	LCC	College Now	4 Credits	No Cost
Early Childhood Education	ECE 120	LCC	College Now	2 credits	No cost
Ethnic Studies	Ethnic Studies 101	LCC	Lane Regional Promise	4 credits	No cost
Game Development	CIS 125G Beginning Game Development	LCC	College Now	4 credits	No cost
Industry & Engineering	MFG 101	LCC	College Now	3 Credits	No Cost
Information Technology	CIS 287 - Microcomputer Hardware	LCC	College Now	4 Credits	No Cost
Intro to Computer Science	CS 160 Orientation to Computer Science	LCC	College Now	4 credits	No cost
Intro to Linux	CIS 140U - Introduction to Unix/Linux	LCC	College Now	4 Credits	No Cost
Public Speaking	Communications 111	WOU	Willamette Promise	4 credits	\$30.00
Spanish 3/4	Spanish 101, 102, 103	WOU	Willamette Promise	4-8 credits	\$30.00
	Spanish 201, 202, 203	WOU	Willamette Promise	4-8 credits	\$30.00
Teacher Cadet	ED 100 Intro to Teaching	LCC	College Now	3 credits	No cost
Wellness Occupations	HO 110 Medical Office Procedures	LCC	College Now	3 credits	No cost

**\*\*Not all classes listed are offered every year**

# State of Oregon Career Pathways

**Agriculture, Food, and Natural Resources** courses consist of our Science and Mathematics classes. Some of these classes include Oceans, Forensics, Chemistry, CN Chemistry, AP Biology, and Physics

**Arts, Information and Communication** courses include Band, Choir, Art, Graphic Design, Electronic Media, Yearbook, Theater, Spanish, French, Intro to Computer Science, Computer Science, Web Page Design, Game Development, Mobile App Development, Programming Languages, Networking Essentials, Intro to Linux, Cybersecurity, Information Technology, and Game Design Studio.

**Business and Management** has many courses like Computer Technology, Marketing, Business Management, Advanced Business Concepts, and Culinary Hospitality

**Health and Biomedical Science** is a two-year course of study that is designed for people interested in exploring a career in Healthcare upon graduation from high school. Courses include Anatomy/Medical Terminology, Sports Medicine and Wellness Occupations

**Human Resources** courses include Child Development, Early Childhood Education, Teacher Cadet, AP Psychology

**Industrial and Engineering Systems** courses include Beginning Woods, Advanced Woods, Carpentry, Robotics, Industry and Engineering, and Basic Manufacturing

# Career Technical Education Programs of Study (CTE)

Note: Not all courses have to be taken in exact order. Please refer to course descriptions for required prerequisites

<b>Fine/Studio Arts</b>	<b>Film &amp; Video</b>	<b>Business Mgmt. &amp; Administration</b>	<b>Health Sciences</b>	<b>Early Childhood Education</b>
Graphic Design	Electronic Media 1	Computer Technology	Anatomy & Medical Terminology	Child Development
Adv. Graphic Design	Electronic Media 2	Business Management	Wellness Occupations	Early Childhood Education
Yearbook	Electronic Media 3	Marketing	Sports Medicine	Teacher Cadet
		Advanced Business Concepts		

<b>Manufacturing General</b>	<b>Computer Science</b>	<b>Restaurants, Food &amp; Beverage Services</b>	<b>Architecture &amp; Construction General</b>
Basic Manufacturing	Intro to Computer Science	Foods	Beginning Woods
Robotics	Computer Science (Python)	Culinary 1	Advanced Woods
Industry & Engineering	Web Page Design	Culinary 2	Carpentry
	Game Development		
	Mobile App Development		
	Game Design Studio		
	Programming Languages		
	Networking Essentials		
	Intro to Linux		
	Cybersecurity		
	Info Tech 1		

**Career and technical education (CTE)** provides an important pathway to success for high school students and offers each student opportunities to personalize their education based on career interests and unique learning needs. By enrolling in a Career and Technical Education course, students learn the technical applications of many occupations while preparing for higher education or entry-level employment.

## CLUBS AND ORGANIZATIONS

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# Language Arts

## LANGUAGE ARTS 09 010010

### **Grade 09**

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on writers and the study of literature and nonfiction. Students will examine texts (which may include short stories, drama poetry novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of diverse perspectives through literature. Essential learning focuses for the course include using text-based evidence, determining central ideas, and active reading strategies.

## LANGUAGE ARTS 10 010020

### **Grade 10**

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on writers and the study of literature and nonfiction. Students will examine texts (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of diverse perspectives through literature. Essential learning focuses for the course include using and evaluating text-based evidence, determining multiple central ideas, and incorporation of more than one source.

## LANGUAGE ARTS 11 010030

### **Grade 11**

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on writers and the study of literature and nonfiction. Students will examine texts (which may include short stories, drama, poetry, novels, essays and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of diverse perspectives through literature. Essential learning focuses for the course includes synthesizing multiple sources, evaluation of literary choices in terms of author's purpose, and comparison of complex themes across texts.

## LANGUAGE ARTS 12 010040

### **Grade 12**

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on writers and the study of literature and nonfiction. Students will examine texts (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of diverse perspectives through literature. Essential learning for the course focuses on post-secondary skills including extended research papers, advanced literary analysis and critical reading, and composition strategies.

## COLLEGE NOW INTRO TO LITERATURE 010520

### **Grade 11**

**If you want LCC credit you must appropriately score on LCC placement test that recommends EN100 or higher**

*English 104* focuses on great literature in the form of the novel. This is a class that focuses on great reading with a lesser focus on writing.

*English 105* is the section devoted to drama and media. In this course, we examine literature on the page and on the state or screen.

*English 106* is a meaningful class in which we learn to comprehend, critique and enjoy great poetry. **Students in this class will have the opportunity to earn college credits through Lane Community College.**

## CN LANGUAGE ARTS 010045

### **Grade 12**

**If you want LCC credit you must appropriately score on LCC Accuplacer, SBAC, or SAT**

The WR 121 course focuses on rhetorical reading, thinking, and writing as a means of inquiry, and fulfills college writing requirements for nearly every post-high school degree or certification. Over the course of the year, students will compose in multiple genres, including extended research, and multimodal projects that integrate multiple, carefully selected sources and demonstrate understanding of a dynamic thesis which engages the conversations around those topics. To earn the WR 121 college credits, students will produce a minimum of 3000 combined words of revised, final draft writing.

**Students in this class will have the opportunity to earn 4 college credits through LCC.**

# Social Studies

*Juniors must choose a Social Studies class from the choices offered to fulfill their Social Studies requirement. Seniors are required to take Senior Seminar and may select any of the additional Social Studies courses as elective credit.*

## **GLOBAL STUDIES** **040011**

### **Grade 9**

Global Studies will provide an overview of the world. We will learn about map skills, movement and settlement patterns, how humans interact with the environment, colonization, globalization, imperialism and important historical social movements.

## **MODERN US HISTORY** **041030**

### **Grade 10**

From post-Civil War reconstruction through the Roaring 20's and the Great Depression to the present, this course will study social and cultural movements, economics, and geography through a study of United States history from the mid19<sup>th</sup> to the 21<sup>st</sup> centuries.

## **ETHNIC STUDIES** **041070**

### **Grades 11-12**

This course explores the historical nature and complexity of racial and ethnic diversity found in US society. Using past and current developments in ethnic studies scholarship, we will examine the social construction of race and ethnicity, theories of prejudice, and a historical overview of various ethnic and racial groups that have contributed to this country. The course concludes with a comparative analysis of the intersection between race, class, and gender. Through writing exercises and discussion activities designed to provoke critical thinking and listening, students will grapple with complex cultural realities. Rigorous vocabulary will challenge students to engage others and themselves in constructive and courageous dialogue around power, privilege, the complexity of identity and pressing contemporary issues. Students will also be encouraged to see themselves as academically vital and powerful people allied with one another, and as agents of positive change in the larger community. This course develops speaking, listening, reading and writing skills as students investigate the dynamic interaction between race, class, culture, gender, identity and American society. Students will study academic articles, documentaries, spoken-word poetry, and

non-fiction. Students can earn up to 3 transferable credits to any public university or college within the state of Oregon.

## **AMERICAN CULTURE (1945-1990)** **041090**

### **Grades 11-12**

Students will examine American life through movies, television, sports, music and other areas of culture. Study will focus on the major events and eras of American History after World War II. Students will examine differing perspectives in culture over time as well as the impact this has had on current events.

## **SENIOR SEMINAR** **12**

### **Grade 12**

In this series of three courses, students will learn the Principles of Democracy (#041601) which includes a study of the structure of national, state, and local government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. The purpose is to prepare students to perform effectively as informed citizens. The second part of Senior Seminar is Consumer Economics/Personal Finance (#121011) which provides an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. An overview of the American economy may be provided. The third part of Senior Seminar is Public Speaking (#011510) which emphasizes writing as a process to help students express ideas clearly in logical and meaningful essays. This course serves as an introduction to college writing.

# Science

## SCIENCE DEPARTMENT CREDIT POLICY:

*Students who PASS 2 OUT OF 3 TRIMESTERS of Physical Science or Biology will progress to the next level of science. 9th graders who fail Physical Science will repeat the course during their 10th grade year. 10th graders who fail Biology will repeat the course during their 11th grade year.*

## **PHYSICAL SCIENCE** **031590**

### **Grade 9**

This is a one-year laboratory science course that will explore topics related to understanding the physical and natural world around us. Introduction to chemistry and physics, involving atomic structure, bonding, reactions, energy, forces and motion will be the major emphasis.

## **BIOLOGY** **030510**

### **Grade 10**

#### **Prerequisite: Physical Science**

This is the study of cells, micro-organisms, plants, animals, animal behavior, heredity, evolution and ecology. Emphasis will be placed on cell biology, genetics and ecology.

## **CHEMISTRY** **031010**

### **Grades 11-12**

#### **Prerequisites: Biology & Algebra 1**

This course is designed to provide students with a strong foundation regarding basic chemical principles that will prepare them to study chemistry further at the university or community college level. It is useful for any student wishing to strengthen their science background, especially students planning to pursue health related careers. Topics include atomic structure, the periodic table, chemical bonding, types of reactions, quantitative and qualitative analysis, reaction rates, acid/base chemistry, and consumer/food chemistry. Expect a mixture of notes and problem solving, lots of lab experiences, and regular homework.

## **OCEAN SCIENCE** **030050**

### **Grades 11-12**

#### **Prerequisite: Biology**

This course is a one-year laboratory based course designed to explore watersheds and the ocean. Topics covered include: physical oceanography including plate tectonics; the study of salmon in the Pacific Northwest; marine biology; stream studies and water quality testing of the Coast Fork Willamette River. There will be mandatory field trips (salmon spawning, tide pooling and possibly others), field investigations and dissections. Expect a mixture of labs, activities, notes, homework and presentations.

## **Forensic Science** **030632**

### **Grades 11-12**

#### **Prerequisite: Biology**

Forensic Science is the application of objective observations in the criminal justice system. Throughout this course, we will practice and analyze different types of forensic sciences. This course will cover collection, examination, evaluation and interpretation of evidence from various crimes. Some of these include fingerprint analysis, DNA profiling, arson, fiber analysis, blood and blood spatter, as well as the exploration of different careers in this field.

## **PHYSICS** **031510**

### **Grades 11-12**

#### **Prerequisite: Geometry and Biology**

#### **(Offered even years only)**

Physics is the study of how the world works. We will do experiments with everyday objects like skateboards, bowling balls, soda cans and duct tape. We will build lots of projects like catapults, roller coasters and musical instruments. We will build a wave machine with gummy bears and have a shockingly good time. We will talk about the latest news in Physics like things that go faster-than-light or travel in time. Expect a lot of hands on problem solving, some labs, some discussion and lots of exploration into how the world works

**COLLEGE NOW PHYSICS****Grades 11-12****Prerequisite: Algebra II*****(Offered odd years only)***

Physics is the foundation of modern technology. A touch screen depends on the amazing mechanical strength of a thin piece of glass. The cell phone depends on understanding electromagnetism. Its GPS depends on Einstein's theory of general relativity. This class will give you a basic understanding of a wide variety of topics including mechanics, thermodynamics, optics, waves, and electromagnetism. This is necessary knowledge for anyone considering a career in engineering or architecture or any of a large number of technical fields. Expect labs and real-world problem solving.

**This class is college level, and students may earn up to 15 college credits through LCC.**

**CN CHEMISTRY****031011****Grades 11-12****Prerequisite: Chemistry or demonstration of proficiency in Chemistry**

This is a college level chemistry course aimed at preparing students to take the Advanced Placement Chemistry exam. The requirements to succeed in this fast-paced class demand a high degree of readiness; of paramount importance is a firm grounding in algebra, and prior knowledge of general chemistry (either from taking General Chemistry, or through independent summer study). Students must also present strong organizational, study, and self-management skills. Students will be called upon to demonstrate high-level problem solving. Additionally, they will carry out experiments and write about those experiences in a scientifically accepted format. Topics include a review of structure of matter, chemical equilibrium and chemical kinetics, an introduction to gas laws, electrochemistry, thermodynamics, and organic chemistry. **Students will be dually enrolled in LCC General Chemistry 221, 222, and 223 as well as LCC General Chemistry Lab 227, 228, and 229 for 18 credits total.**

# Mathematics

## **ALGEBRA I** **020520**

This course includes the study of properties and operations of the real number system, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, and simple quadratic equations.

## **GEOMETRY** **020720**

Geometry includes properties of plane and solid figures; deductive methods of reasoning; study of postulates, theorems, and formal proofs; and rules of angle measurement in triangles.

## **ALGEBRA II** **020560**

Topics include properties and theorems; factoring of rational expressions; quadratic equations, properties of higher degree equations and operations with rational and irrational exponents.

## **APPLIED TECHNICAL MATH** **021530**

**Prerequisite:** Geometry or Teacher Placement

In this course we will introduce the study and application of Fundamentals of Algebra I topics and applications of real numbers in work-related settings for occupations requiring career-technical training. The use of real numbers, exponents, manipulation of formulas, ratio, proportion, and percentage applications for calculating and solving various contextual applications for rates of change, slope, proportional relationships and unit analysis are emphasized.

## **OCCUPATIONAL APPLIED MATH** **021521**

**Prerequisite:** Geometry

Occupational Applied Math is a survey of math topics including probability, statistics, finance and exponential modeling. Also covered are history and uses of geometry, matrices and linear systems, Markov chains, game theory, graph theory involving routing and networks, mathematics of voting and apportionment, fair division and scheduling.

## **COLLEGE NOW PRE-CALCULUS** **021100**

**Prerequisite:** Algebra II

In pre-calculus, students delve deeply into functions of all sorts: polynomials, exponentials, logarithms, and trigonometric functions. Pre-calculus prepares students for AP Calculus. **Students who successfully complete the course requirements may receive 10 credits from LCC for Math 111 and Math 112, 5 credits each.**

## **AP STATISTICS** **20635**

**Prerequisite:** Geometry

This course allows students to complete studies equivalent to a one-semester, introductory, college course in statistics. Focus is on the major concepts and tools for collecting, analyzing and drawing conclusions from data. Themes include exploring data; sampling and experimentation; advanced probability patterns; and making statistical inferences. **Students who successfully complete the course requirements may receive 4 credits from LCC for math 243.**

## **AP CALCULUS AB** **021240**

**Prerequisite:** Pre-Calculus

Focus is on the study of differential and integral calculus. All students are expected to take the AP Calculus AB Test in May. Test Review time will be provided both during class and outside of class time. Students will work with algebraic, logarithmic, exponential and trigonometric functions. **Students who successfully complete the course requirements may receive 10 credits from LCC for Math 251 and Math 252. (5 credits each)**

## **AP CALCULUS BC** **021250**

AP Calculus BC applies the content and skills learned in AP Calculus AB to parametrically defined curves, polar curves, and vector-valued functions; develops additional integration techniques and applications; and introduces the topics of sequences and series. All students are expected to take the AP Calculus BC Test in May. Test Review time will be provided both during class and outside of class time.

**In addition, students who successfully complete the course requirements may receive 10 credits from LCC for Math 251 and Math 252. (5 credits each)**

# Fine Arts

## **CONCERT CHOIR 051100**

### **Grades 9-12**

Concert Choir is a non-audition group in which beginners are welcome. It is a prerequisite for auditioning into jazz choir. Fees are \$20 a year which covers purchasing music, music binders, and any festival fees. This group performs a range of repertoire including classic choral repertoire and beyond. Choir robes are used so there are no associated wardrobe costs.

## **CONCERT BAND 051020**

### **Grades 9-12**

Concert Band is a non-audition group; however, some experience is suggested. All 9th grade students must take concert band before placing into wind ensemble and/or jazz band. Students in this ensemble perform at pep band games, school concerts, and a few festivals. The cost to rent an instrument is \$75 per year which includes instrument accessories. Percussionists pay a \$30 per year fee for accessories. Pep Band Shirts are \$10 and are only available if you join the 1<sup>st</sup> trimester. No festival fees are required for this class, but students are responsible for purchasing their own concert black attire.

## **SCHOOL OF ROCK 051051**

### **Grades 9-12**

Have you seen "School of Rock"? Well that's basically what this class is! Learn to play Guitar, Bass, Drums, Piano, or be the lead singer of a rock band. In this class students form a band, learn some basics, and learn songs together. More experienced students will get to perform in front of the school if they desire. A limited number of instruments will be available to borrow.

## **ADVANCED BAND 051022**

### **Grades 9-12**

Advanced Band is a teacher placement group that performs at school concerts, pep band games, and concert band festivals. Advanced Band students will also learn about music theory, take on individual repertoire, and can also optionally perform in the Rhythm & Blues Revue and/or prepare music for Solo & Ensemble Festival. Some limited scholarships for lessons may be available to students in this group. Instrument rental is \$75/year (all accessories included), and percussionists pay \$30/year (sticks/mallets included). Performance attire is all

black semi-formal (slacks & button up; dresses not recommended).

## **JAZZ BAND Teacher placement**

### **Prerequisite: Performance placement required**

Jazz Band performs a wide variety of music from traditional jazz & blues, pep band music (along with concert band & wind ensemble), and music for the annual R&B Show at the Cottage Theatre in February. A minimum of one hour per week of practice at home is required for this group as students will be learning advanced concepts including improvisation. Jazz Band will travel to jazz festivals as well. Fees are \$75 to rent an instrument, \$30 for rhythm section—no additional fees for festivals. Jazz Band students wear traditional concert black (students responsible for their own wardrobe).

## **JAZZ CHOIR Teacher placement**

### **Prerequisite: Performance placement required**

Jazz Choir is an active choir that performs traditional and modern jazz music. The Jazz Choir travels to festivals and also performs in the annual R&B Show at the Cottage Theatre in February. Fees are \$20 per year which includes music, music binders, and all festival fees for the year. New members will need to purchase a blue dress (\$50) or concert black slacks and a blue shirt, black tie, and concert black shoes.

## **ELECTRONIC MEDIA 1 051680**

### **Grades 9-12**

Students in this class will learn the basics of TV and Film Production. You will work in production teams to create short video projects designed to help you learn about the different aspects of filmmaking and TV production. Some of the projects include a movie scene remake where you recreate a scene from a movie shot for shot and another project where you work with actors from our drama classes to create a 30 second TV commercial. In the Spring you will learn how to produce our new show Mane Event. Students will have access to HD cameras, audio equipment, a green screen studio, lights and iMac computers to edit all your work.

## **ELECTRONIC MEDIA 2 051681**

### **Grades 10-12**

### **Prerequisite: Successful completion of Electronic Media 1 or demonstration of proficiency**

Electronic media 2 is a hands-on course where students build on the knowledge and training they received in Electronic Media 1. They will apply their training to producing school, district and community

wide broadcasts with an emphasis on learning the art of storytelling in the visual realm. Students will produce the school wide show the Mane Event, school events, sporting events and other community and district related videos. The videos will be shown on YouTube, Social Media and the South Lane School District's community TV channel 14.4.

### **ELECTRONIC MEDIA 3 051682**

**Grades 11-12**

**Prerequisite: Successful completion of Electronic Media 1 and 2 + Teacher Approval**

Building off of Electronic Media 2, students in this class are scheduled in the Electronic Media 2 class but would work directly with the class teacher on school and community based projects, as well as have other opportunities to participate in work based learning experiences with industry-level partners outside of the classroom.

### **GRAPHIC DESIGN 111540**

**Grades 9-12**

Students explore the tools and world of a graphic designer through projects, guest speakers, field trips and the principles of design. Topics cover designing and creating logos, typography and text effects, print design layouts, editing and retouching images, creating print advertisements, and the use of photos and illustrations in design. Students will gain a basic knowledge of Adobe Photoshop, Illustrator, and InDesign, as well as careers in design.

### **ADVANCED GRAPHIC DESIGN 111550**

**Grades 10-12**

**Prerequisite: Graphic Design**

In Advanced Graphic Design, students take on the role of a graphic designer and have an opportunity to create graphic design works for the local community. With the design and computer skills learned in Graphic Design, students can explore their own design ability and its application in the world. Topics include how to work with clients, the business of a graphic designer, visual communication in a verbal world, creating presentations with print materials, as well as project and print management.

**FEE: A 2G Flash is required.**

### **YEARBOOK 111040**

**Grades 10-12**

**This is a yearlong class**

Yearbook is a course where you get to see your work in print. Yearbook focuses on journalism, photography, digital design and layout. Students will learn how to take stunning pictures, make amazing

designs, learn about awe-inspiring copy-writing, and provide an amazing yearbook for the whole student body.

### **FRENCH 1 241020**

**Grades 9-11**

French 1 is a yearlong course for students to begin to learn the language, geography and culture of French speaking countries. Students will be communicating in French by speaking, reading, writing, listening and applying culturally appropriate practices. Students will learn to use French in everyday situations through dialogues, oral presentations, group activities and projects. Active participation will be required for all students to build skills to the necessary proficiency levels for French 2 next year.

### **FRENCH 2 241030**

**Prerequisite: French 1 or demonstration of proficiency**

French 2 offers students the opportunity to build skills learned in French 1 to higher proficiency levels. Students will speak, read, write, listen and apply culturally appropriate practices in French. In this highly interactive course, students will be actively engaged with role plays, songs, poetry, skits, presentations and many hands-on activities. This is a yearlong class.

### **FRENCH 3 241040**

**Prerequisite: French 1 & 2 or demonstration of proficiency**

In French 3, students build their French proficiency to higher levels of mastery with continued practice in reading, listening, speaking, and writing. As in French 1 and 2, students will access the target language and culture through poetry, songs, stories, music, and popular culture in the Francophone world. Emphasis will be placed on oral proficiency and will require active participation in class of all students using French. Students must have maintained a C average in French 1 and 2 and have instructor consent. This is a year-long course.

### **German 1 062010**

**Grades 10-12**

German 1 presents an introduction to the German language and German-speaking countries. Students will develop proficiency in listening, speaking, reading and writing German in this highly interactive class. Through creative hands-on activities, students will achieve a basic vocabulary and be able to use simple grammar as well as recognize and appreciate German customs and culture. Emphasis will be

placed on oral proficiency and will require active participation in class of all students using German. This is a year-long class and it will help prepare you for German 2 next year.

### **SPANISH 1** **061010**

#### **Grades 9-11**

Students are introduced to the Spanish language and culture through music, dance, games, paired and group activities. Through listening, speaking, reading and writing activities, students will be able to practice and strengthen their emerging language skills. Students will not only come away with knowledge of basic vocabulary and grammar but also an appreciation of Spanish culture and celebrations. Active class participation is expected. This is a yearlong class.

### **SPANISH 2** **061020**

#### **Grades 10-12**

#### **Prerequisite: Spanish 1**

Students will build on the skills and vocabulary they learned in Spanish 1. Emphasis continues to be on daily practice of reading, writing, speaking, listening through storytelling, games, reading, music and class discussions. Students will learn to describe, give opinions, and narrate in the past, present and future tenses, as well as about the geography and cultures of Spanish speaking countries. Active class participation is expected, and both the teacher and students will communicate in Spanish as much as possible. This is a yearlong class with the option to continue on to Spanish 3.

### **SPANISH 3/4** **061030**

#### **Prerequisite: Spanish 1 and 2 or demonstration of proficiency**

This course is taught on an A/B rotation, meaning students can take it as both a third and fourth year class and the content will be different each year. The class emphasizes building fluency in reading, writing, speaking and listening by using new vocabulary and building on knowledge from previous years of study. Students will learn academic language and how to organize their written and oral communication. We will explore stories, videos, cultural topics, personal opinions and current events through storytelling, art, music, class discussions and novels. Active class participation is expected and both the teacher and students will communicate in Spanish as much as possible. This is a year long class. **Students have the opportunity to earn college credit through Western Oregon University.**

### **THEATER ARTS** **050510**

#### **Grades 9-12**

This is a beginning theater course for students who have had little or no formal drama training or experience. It is also a prerequisite course for Advanced Theater. In this class we will study the technique of Robert Cohen who bases his work on the Stanislavsky system of acting. We will also explore improvisation work, physical and vocal warm-ups, monologue and scene study, and theater games. In addition, students will explore aspects of technical theater. Students will be required to read articles relating to theater and write their responses as well as write theatrical reviews. Participation is a major part of the grade in this course.

### **ADVANCED THEATER** **050550**

#### **Grades 10-12**

#### **Prerequisite: Theater Art**

This is an advanced Theatre course for students who have passed Theater Arts and are serious about studying acting, directing and writing. While many areas of theater will be studied, students may choose a specific focus in theater to explore in depth. Choices include performance, directing, stage management, theater design, playwriting, and public relations and marketing. Many of the units will involve teamwork and may result in productions offered to the community. Students will also be engaged in the technical side of theatre helping with set building, painting, prop development, costumes, lights and sound. **Students in this class will have the opportunity to earn 3 college credits through WOU.**

### **STUDIO ART** **051700**

This is a beginning art course in which students develop a foundation of art skills and techniques. Students will be introduced to the elements and principles of design and art appreciation. From there, students will start a foundation of art; building on skills in drawing using several mediums. Other areas of study include ceramics, sculpture, painting, and book and paper art.

### **ADVANCED STUDIO ART** **051705**

#### **Prerequisite: Studio Art**

Advanced Studio Art is a class for students who have already taken studio art and demonstrated the responsibility of independent work. Students follow a structured set of projects with the flexibility of chosen media and project outcomes.

# Business Management

## **COMPUTER TECHNOLOGY 100040**

### **Grades 9-12**

This class will enable you to receive CS 120 Concepts of Computing college credit. It will introduce you to Word, Power Point, Excel, Google products, computer basics and networks. This class is a prerequisite for most college pathways.

## **BUSINESS MANAGEMENT NOT OFFERED**

### **Grades 9-12**

#### ***Offered other year (Odd numbered years)***

A survey course covering basic concepts and language of business, including the functional areas of business; management, marketing, accounting and finance, and human resource management; and the legal environment.

#### **LEARNING OUTCOMES**

At the conclusion of this course, the student should be able to:

- Explain key business activities (i.e. accounting, finance, marketing, operations, etc.) and the primary concepts and terms associated with these activities.
- Describe how business interacts with the external environment and how this interaction impacts both business and the external environment.
- Describe the financial, legal, and administrative procedures involved in starting a new business venture.
- Identify ethical issues facing businesses.
- Explain current business news from the perspective of different business disciplines

## **MARKETING 121631**

### **Grades 9-12**

#### ***Offered every other year (Even numbered years)***

This class will include looking at Sports Marketing and its tie to Entertainment and Fashion Marketing. We will look at athletes, teams and leagues, stadiums, arenas and playing facilities, agents, lawyers, promoters and sports marketing/advertising agencies, as well as the media. We will use marketing texts as well as a Virtual Business-Sports simulation game. We will use the Internet and articles to give us current information and we will incorporate a professional sporting event to get the real feel for sports marketing.

## **ADV. BUSINESS CONCEPTS 120520**

### **Grades 10-12**

Advanced Business Concepts is a hands on class where we run a vending business, a sports marketing signage program, order and stock for concessions, create advertisements, manage the athletics website, work with social media and run FBLA (Future Business Leaders of America.)

## **FOODS 222020**

### **Grades 9-12**

Fill your fall with the flavors of baked goods. Do you think you want to be a chef? Start now. Basic Foods introduces safety and sanitation, math skills, basic science, nutrition principles and the development of knowledge and skills involved in food preparation. Students will work cooperatively in baking labs relating to quick breads and yeast breads. Students have the opportunity to study for and take the Oregon Food Handlers Test as a part of the course, which is necessary for anyone pursuing a food service job. Desserts, Desserts, Desserts. Are you interested in a culinary career? Learning how to improve on the presentation of food will really come in handy. In this course dessert techniques will be introduced. Production, presentation, time management and professionalism are emphasized. Students will practice piecrust preparation, various pies, various cake techniques, and cake decorating. Students will be involved in culinary career exploration and incorporate technology in several projects. You will also learn about American Heritage and then prepare and taste regional dishes. We research recipes and then try them out in the class. Every year is something new and interesting- and usually tastes good too. Global Foods covers social studies information and then applies it in cooking labs. Students will be introduced to history, geography, customs and foods of the United States and various international countries. This class provides students with the opportunity to dream about travel to faraway places and broaden their horizons in tasting new and interesting foods.

<b>CULINARY HOSPITALITY 1</b>	<b>160560</b>
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**Grades 11-12**

**10th grade with a B grade in Foods**

***(Offered even years only)***

Are you interested in being a chef? Do you want to run your own restaurant or be involved in the hospitality and tourism industry? This program introduces safety and sanitation, kitchen basics, soups, stocks and sauces, fruits & vegetables, potatoes and grains. This class is asked to cater various events throughout the year. Students will learn real skills, real-world knowledge, management essentials and career connections. Students are assisted in placement into paid internships with qualified foodservice/hospitality professionals. **LCC credits may be earned passing 3 trimesters. You are held to a higher standard of attendance, assignments, participation and completion, with no late work.**

<b>CULINARY HOSPITALITY 2</b>	<b>NOT OFFERED</b>
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**Grades 11-12**

**10th grade with a B grade in Foods**

***(Offered odd years only)***

Year 2 provides additional training in the food service industry as well as an understanding of the lodging industry, events' management and tourism. Culinary arts education will include experience with desserts, chocolate, baked goods, meat and poultry and seafood, breakfast food and sandwiches, salads and garnishing and sustainability in the restaurant and foodservice industry. **LCC credits may be earned upon passing of 3 trimesters.**

# Physical Education/Health

## **RECREATIONAL FITNESS 080163**

### **Grade 10-12**

This is a physical education class which offers a non-competitive approach to sport and fitness activities. Fitness knowledge and growth is assessed through written assignments, fitness testing, group play and sportsmanship. Types of activities may include more non-traditional fitness games and sports such as yoga, rock wall climbing, scavenger hunts, hikes, dance, golf, badminton, frisbee and other activities.

## **HEALTH 080510**

### **Grade 10 (Required Class)**

Students will explore a wide range of health topics. They will begin by understanding the general concept of wellness and the course follows this philosophy. Areas of study may include but are not limited to: positive image, stress management, decision making, healthy grieving, suicide prevention, chemical dependency, sexuality, violence prevention, disease, nutrition and fitness.

## **STRENGTH AND CONDITIONING 080052**

### **Grade 10-12**

#### **Prerequisite: Recreational Fitness**

This class is for the student who is serious about their conditioning. This class has a combination of strength training and cardio training.

## **ANATOMY & MED TERMINOLOGY 030541**

### **Grades 11-12**

Human anatomy/physiology is a yearlong course that will examine the various human body systems and how they are related. Emphasis will be placed on structure and function. LCC college now credits may be earned. This is the first course of the two-year Health Services Pathway sequence and is usually taken in the junior year. **This course does NOT issue science credit.**

## **WELLNESS OCCUPATIONS 140020**

### **Grade 12**

#### **Prerequisite: Anatomy & Medical Terminology**

This course, the second in the Health Services pathway, is designed for students interested in exploring a possible career in health care. Basic communication skills in health care, trends in health care delivery including financing, and careers in health care are studied. Other topics covered include: the structure of health care delivery in the U.S., job skills and demands, environmental safety and infection control, pharmacokinetics and pharmacology, ethical and legal responsibilities, cultural awareness and diversity in health care. At the end of the academic year students will have a chance to earn the American Heart Association HealthCare Provider CPR certificate. **Students may earn LCC credits.**

## **SPORTS MEDICINE 140620**

### **Grade 12**

#### **Prerequisite: Anatomy & Medical Terminology**

This course is for future Sports Medicine professionals. It requires knowledge in Biology, Anatomy, as well as a previous health course. Understanding of anatomical, kinesiology, rehabilitative and evaluation skills will be assessed. Students will gain experience in various sports medicine fields.

# Human Resources

## **CHILD DEVELOPMENT 190520** **Grades 9-12**

This is a class that everyone would benefit from. Great class discussions, research on the latest information, videos and applied projects. This class forces you to think about your own childhood and how you would want to influence future generations. This class qualifies for college credits at LCC. Students will learn about various stages of growth, labor, birth and birth defects, nutrition, health and safety, guidance techniques, theory, teaching and parenting skills, various forms of abuse and communication techniques. **LCC credit may be earned upon completion of the course with a B or higher grade each term.**

## **EARLY CHILDHOOD EDUCATION 191530** **Grades 10-12**

**Prerequisite: Child Development**

This class focuses on Early Childhood Education. The career opportunities, historical roots of current practices, observation documentation and it's importance, creating a safe and caring place, providing a learning environment and understanding relationships and development. Students will be placed in an internship to provide hands-on learning of the concepts covered in the class. **LCC credit may be earned upon completion of the course with a B or higher grade each term.**

## **TEACHER CADET 221511** **Grades 11-12**

**Prerequisite: Child Development & Early Childhood Ed.**

Teacher Cadet is a course designed for students considering teaching as a career. This course is a study of the history, development, organization and practices of preschool, elementary, and secondary education and is based on a program developed by the Center for Educator Recruitment, Retention, and Advancement. Teacher Cadets explore how students learn and grow and how teachers teach. Additionally, Teacher Cadets will spend time in the field observing classrooms and teachers, and they will complete an extended field experience as a teacher assistant working directly with students and delivering lessons. **LCC credit may be earned upon completion of the course with a B or higher grade each term.**

## **AP PSYCHOLOGY (Elective credit only) 042560** **Grades 11-12**

Through the study of psychology, we will explore the workings of the human mind and the interactions of our own mind with the minds of others. Beginning with the biology of neurons and the brain, the class will study human development, the senses, learning, memory, emotion, thought, therapy, abnormal psychology, and many more topics. Through intriguing demonstrations, enlightening discussions, and fascinating reading, expect to be challenged, to learn more about yourself and those around you, and to prepare yourself to take the Advanced Placement Psychology test and possibly earn college credit.

## **NURSERY AIDE 220512** **Grades 11-12**

**Prerequisite: Child Development**

If you have an interest in a career working with young children then this nursery aide class is for you! The Little Lions Nursery is located right here at CGHS. You will get a chance to work with babies & toddlers ages 0-3. You will learn the basics of caring for children including naptime, feedings, play time and keeping them safe. You will gain invaluable experience caring for children and have relevant experience for your resume. The skill to care for others and to show empathy will help you to be a better person and to assist you with being successful in many career fields. This will be a pass/ no pass class.

# Industrial/Engineering

## **Industry & Engineering 210040**

### **Grades 10th-12th**

In this course, the student will design and build various models and devices to explore technology all while doing some career exploration. Most of the activities are hands-on projects that the students will design, plan, construct and finally test or use. All students will be taught a basic core level of technology, some math and science, and job readiness skills. **Fees: \$10 per term due at the beginning of each trimester totaling \$30 per year**

## **Basic Manufacturing 130020**

### **Grades 9-12**

In this course, the student will cover the basics of using CAD (computer aided design) in fabrication. The students will design and print vinyl stickers, use a laser cutter, and a 3D printer. After completion of the required course material students will have time for personal creations. **Fees: \$10 per term due at the beginning of each trimester totaling \$30 per year**

## **Robotics 210090**

### **Grades 9-12**

In this course, the students will be introduced to robotics programming and design using various robots including Sphero and VEX. This is a hands-on class where students will get to learn while they play with robots. Experimentation is encouraged! The students will control their robot through a series of challenges while learning to program. **Fees: \$10 per term due at the beginning of each trimester totaling \$30 per year**

## **BEGINNING WOODS 170060**

### **Grades 9-12**

Beginning Woods is for students who have never taken a wood shop class. During the year, you will learn how to use all the equipment in a proper and safe manner. While learning to use the equipment, you will build approximately 7 projects. Some of the projects are a shelf, cutting board, box, nightstand, bookcase, and other items. Each project will introduce new skills and procedures designed to prepare you for Advanced Woods. **Fees: Students are expected to pay for their own project costs plus a \$10 fee per trimester**

## **ADVANCED WOODS 170061**

### **Grades 10-12**

### **Prerequisite: 1 full year of Beginning Woods**

You may take Advanced Woods any time during your high school experience once you have completed a full year of Beginning Woods. In Advanced Woods, you will design and build projects of your own choosing. You'll have the opportunity to learn to change blades, make various joints, use the lathe, and set up machines to have them perform the tasks you desire. At some time during the year, we will explore CONSTRUCTION SKILLS. During this segment, you will learn how walls in houses are constructed. You will learn construction terminology, how to lay out 2x4's to form a wall, cut accurately and construct walls using nails and a hammer. **Fees: Students are expected to pay for their own project costs plus a \$10 fee per trimester**

## **CARPENTRY 170030**

### **Grades 11-12**

### **Prerequisite: 1 full year of Beginning Woods AND Advanced Woods**

Carpentry courses provide information related to the building of wooden structures, enabling students to gain understanding of wood grades and construction methods and to learn skills such as, laying skills and joists; erecting skills and rafters; applying sheathing, siding and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills. **Fees: Students are expected to pay for their own project costs plus a \$10 fee per trimester**

# Computer Science Pathways (CSP)

## **INTRO TO COMPUTER SCIENCE 100120**

**Grades 9-12**

This course provides an introduction to the world of computer science. Students will learn the basics of web design, game design, and programming in Python as well get an overview of the careers that involve computer science thinking. The course will also include an exploration of the impact of computers and the internet on individuals and society, as well as the ethical and social issues related to computing. Students will learn how computers work internally and how they represent numbers and data. Students who successfully complete the course requirements may receive credits from LCC for CS 160 - Orientation to Computer Science.

## **COMPUTER SCIENCE (PYTHON) 101521**

**Grades 10-12**

**Prerequisite: Intro to Computer Science**

This second year course directly follows the introductory coursework by introducing students to software design, development and testing. It covers basic syntax and semantics of Python, data types, and algorithm and program design. Development tools and object-oriented programming are introduced. Students who successfully complete the course requirements may receive credits from LCC for CS 161P - Computer Science 1 (Python).

## **WEB PAGE DESIGN 102010**

**Grades 9-12**

**Prerequisite: Intro to Computer Science completed or taken concurrently**

This is a project-based course that teaches students how to build their own web pages. Students will learn the languages HTML and CSS, and will create their own live homepages to serve as portfolios of their creations. Students will finish this course with tangible, professional, mobile responsive websites.

## **GAME DEVELOPMENT 101601**

**Grades 9-12**

**Prerequisite: Intro to Computer Science completed or taken concurrently**

This course is an introduction to the field of game development. It includes a survey of computer game categories and platforms, an overview of the game design and development process, and an introduction to tools used for graphics development

and game development. Students who successfully complete the course requirements may receive credits from LCC for CIS 125G - Beginning Game Development.

## **MOBILE APP DEVELOPMENT 102060**

**Grades 9-12**

**Prerequisite: Intro to Computer Science completed or taken concurrently**

This course provides students who have no programming background with an introduction to application development. Students will use a visual, drag and drop tool to build applications for the web and will be introduced to fundamental programming concepts and skills in the process. Students who successfully complete the course requirements may receive credits from LCC for CIS 125A - Software Tools: App Development.

## **GAME DESIGN STUDIO 102050**

**Grades 10-12**

**Prerequisite: Intro to Computer Science**

In this course students will study and apply the design, art, and engineering of video games through hands-on projects and activities. Topics of study include design, animation, artistic concepts, digital imaging, coding, scripting, character art, level design, 3D modeling, and game play strategies. As part of their final project students will work in development teams to build games.

## **PROGRAMMING LANGUAGES 100540**

**Grades 10-12**

**Prerequisite: Intro to Computer Science**

This course provides students with an opportunity to develop advanced programming skills in Python, C++, C#, Javascript, PHP, Java, etc. Throughout the course students will explore career opportunities and create a professional portfolio to demonstrate their technical abilities, further assisting them in seeking employment upon graduation.

## **NETWORKING ESSENTIALS 101490**

**Grades 10-12**

**Prerequisite: Intro to Computer Science**

Introduction to Computer Networks covers networking architecture, structure, and functions. The course introduces the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations. Students will also

learn how devices communicate, network addressing and network services, how to build a home network and configure basic security, the basics of configuring Cisco devices, and testing and troubleshooting network problems

**INTRO TO LINUX** **101090**  
**Grades 10-12**

**Prerequisite: Intro to Computer Science**

The course introduces students to the Linux operating system. Important topics include the X window system, the shell, editors, utilities, network printing, shell scripts, and file system security. There is an emphasis on the Linux command line interface. The course includes instruction on Linux operating system installation. Students who successfully complete the course requirements may receive credits from LCC for CIS 140U - Introduction to Linux/Unix.

**CYBERSECURITY** **100160**  
**Grades 10-12**

**Prerequisite: Intro to Computer Science**

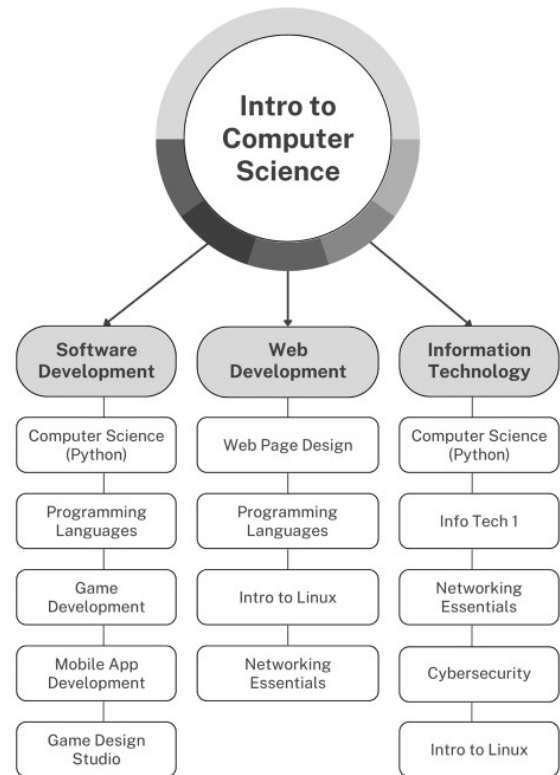
This course will cover foundational knowledge and essential skills in industry standard domains in the cybersecurity profession. These domains include information security, systems security, network security, mobile security, and physical security. This course will also introduce students to the ethical and legal issues and relevant laws related to the cybersecurity field. Students will also explore common use-case scenarios and gain hands-on experience while participating in labs. Students who successfully complete the course requirements may receive credits from LCC for CIS 184 - Introduction to Cybersecurity.

**INFO TECH 1** **102510**  
**Grades 10-12**

**Prerequisite: Intro to Computer Science**

The course introduces students to the fundamentals of computer hardware and software. Topics covered are the fundamentals of mobile devices, Linux, macOS, virtualization, and cloud computing as well as expanded information about Microsoft Windows operating systems, security, networking, troubleshooting, and the responsibilities of an IT professional. Students who successfully complete the course requirements may receive credits from LCC for CIS 287 - Microcomputer Hardware.

## Possible Computer Science Pathways



# Other

## **LEADERSHIP** **221010**

### **Grades 10-12**

All Student Council members are required to be enrolled in Leadership. Link Leaders are highly encouraged to enroll in this course. Others interested in promoting school spirit and pride, are also encouraged to apply. Students will increase skills in the areas of goal setting, time management, organization, problem-solving, and meeting mechanics. Time is devoted to school wide projects, and activities, Class of the Year Competitions, assemblies and Pep Rallies.

## **LIBRARY AIDE** **220513**

Library aides are responsible for checking out books to students. In addition, they check in and shelve books, straighten shelves, help with bulletin boards and displays, pack up discard books, help keep the library organized and tidy, and are available for anything else the librarians may need.

## **OFFICE AIDE** **220510**

Office aides are responsible for looking up student schedules, bringing notes to students in class, picking up substitute attendance, and filling out unexcused absence slips. These jobs are detrimental to keep the office running smoothly and office aides are expected to have impeccable attendance due to these mandatory jobs. Aides are also expected to be willing to take on extra jobs during down time for other staff members.

## **RELEASE PERIOD** **R1 R2 R7 or R8**

### **Grade 11-12**

***This class is only available 1st, 2nd, 7th or 8<sup>th</sup> periods.***

**Seniors** may choose to have up to 2 Release Periods

**Juniors** may choose one release period 1<sup>st</sup> (R1) 2nd (R2) 7th (R7) or 8<sup>th</sup> period (R8) that does not earn credit, and students must remain off campus. Students must have passed all classes the previous trimester and be on track for graduation. Remember, athletes are required to take at least 5 classes to participate.

## **STUDY HALL** **Teacher/Counselor placement**

Students will work independently to complete academic work. **This class issues Pass/No Pass grades and .50 credit.**



## **LANGUAGE ARTS**

### **ENGLISH 9** **010017**

#### **Grade 9**

This course will focus on a variety of fiction and nonfiction, including drama, short stories, poetry, novels, and biographies. Students will develop the skills needed for writing narrative, persuasive, and expository essays.

### **ENGLISH 10** **010027**

#### **Grade 10**

This course continues strengthening the essential skill areas of reading and writing using a variety of materials with greater complexity and depth. Students will explore and interact with a variety of materials and further develop critical thinking, oral communication, and research techniques.

### **LANGUAGE ARTS 11/12** **010521**

#### **Grade 11-12**

This is a blended 11th and 12th grade classroom which utilizes text and other media selections from American and World Literature for a two-year block. This class is designed to remediate writing, reading and speaking skills as needed, while maintaining adherence to 11th and 12th grade English Language Arts CCSS standards through exploration of literature and enhancing students' writing skills in narrative, persuasive and expository formats.

## **SOCIAL STUDIES**

### **WORLD HISTORY/GEOGRAPHY** **040527**

#### **Grade 9**

In this 9<sup>th</sup> grade social studies class, students will explore different regions of the world, and examine the geography, history and culture of each region.

### **U.S. HISTORY** **041037**

#### **Grade 10**

Using a variety of texts and activities, students study the 20<sup>th</sup> century history of the United States. Throughout the course, various skills in addition to reading and writing are practiced which include vocabulary development, reading maps and graphs, researching information, and presentations.

### **AMERICAN HISTORY** **041067**

#### **Grades 11**

This course examines issues and history affecting the world. Specially designed instruction to remediate reading and writing skills is provided in a setting smaller than the traditional regular education system.

## **Math**

### **Consumer Math** **021577**

Students will explore a variety topics, including personal budgeting and maintaining a checking and savings account; understanding and shopping for auto loans and car insurance; determining the best buy when making a purchase; understanding the pros and cons of renting vs buying; keeping accurate financial records; understanding calculating income tax; payroll deductions; saving for the future and for retirement.

## **Other**

### **MATH LAB** **Counselor Placement**

Supported instructional time to reinforce skills.

### **LANGUAGE ARTS LAB** **Counselor Placement**

Supported instructional time to reinforce skills.

### **STUDY SKILLS** **Teacher/Counselor placement**

#### **Grade 9**

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved. The courses may also include exercises designed to generate organized, logical thinking and writing.

